



"What's Up?" Your Napa Sunrise Rotary Bulletin

<http://www.rotary5130.org>

Up Coming Speakers

Welcome: President Jaosn gave welcome to members and guests at DownTown Joes

Pledge & Thought: Joe F.

Song: Choir leader Tom Feutz,

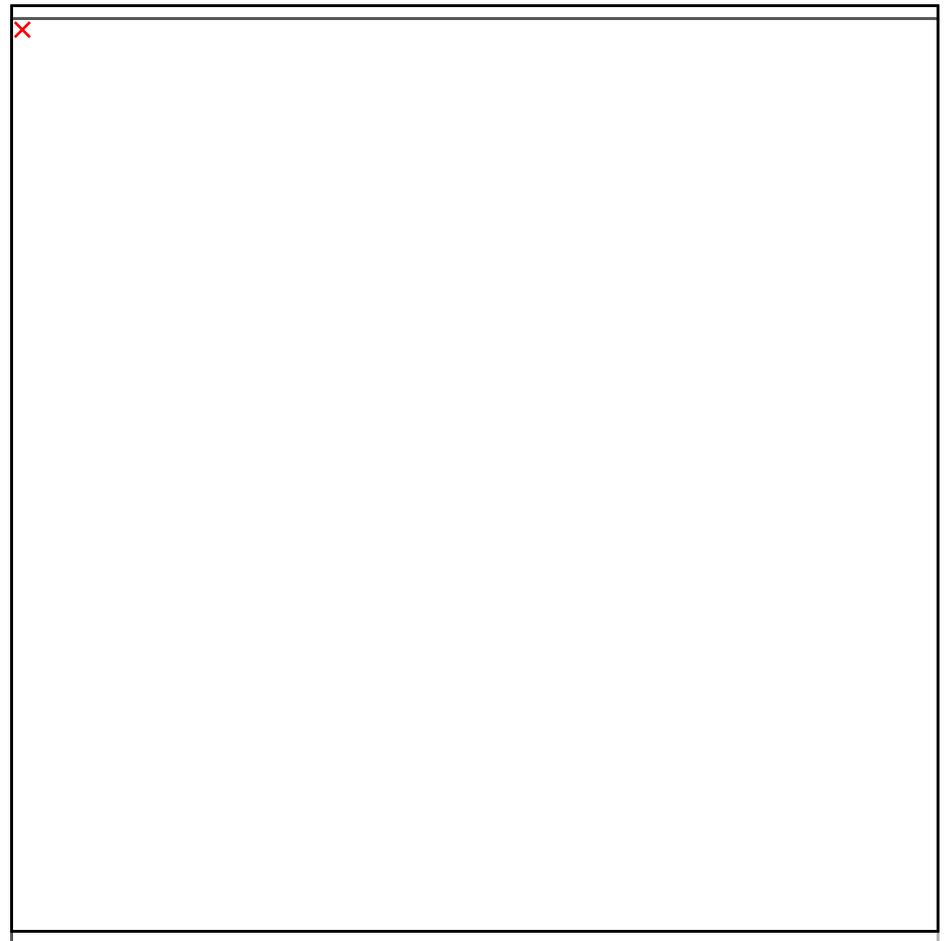
Guests of Rotarians: Brian introduced Angela Hockey

Announcements: Doris: Chocolate and wine moved to March 18th 2018
"Thank you for your Service" movie premier in Napa Cindome \$100/person

Happy Dollars: Joel T. \$200 Thankful for everyone's support. Todd Walker \$100 Thankful for everyone's support. Kent \$250 Napa community support. Bernie \$250 Napa community support/spirit. Coyleen \$100 community foundaton. Dr. DAve \$10,000

Speaker Program: New Tech highschool Principal Riley Johnson

Since opening our doors, New Technology High School has prided itself on creating an learning environment that prepares students for the real-world. We value our community of unique and diverse learners, pulling students from all over Napa County and beyond. At the core of our design lays the foundation of four key pillars for how we transform our student's education experience:



Birthdays

Derek Anderson

October 26

Peter D. Mott

October 31

Peter Manasse

November 02

Henock Tesfaw

November 13

Kent Imrie

November 17

Dale W Davis

November 18

John C Coleman

November 23

District Calendar Events

Teaching that Engages

At the core of our work is project-based learning. Instead of what you might have experienced in your education, New Tech High students engage in content through authentic and relevant projects. Whether it being working with a local winery on soil composition, designing an interactive game exhibit for a museum, or creating documentaries about war veterans experiences, project-based learning creates an environment where the question, "why do we

need to learn this?" goes away.

Students are engaged in their content through our school-wide learning outcomes. These skills such as oral and written communication, collaboration, agency, and critical thinking are vital to success in any industry. As well our students gain holistic learning experiences through school and community service, completing college credits, and an industry-based internship.

Technology That Enables

New Tech High opened its doors with a 1:1 computer model. Currently, our "bring your own device" program means that we are not a device dependent school. This allow us to focus on the role that technology can play to enhance rigorous learning experiences. Whether through our learning management system, Echo, becoming proficient with products like Adobe Illustrator or InDesign, or developing new technologies through programming, virtual reality, or augmented reality, New Tech High students are able to develop a skillset that enables them to be thought leaders in the role of technology in today's world.

Culture That Empowers

Students learn how to own their own learning and participate in what the school's founders call "A Community of Trust." Small teacher to student ratio and personal relationships with instructors create an environment in which students are empowered to be responsible for their own learning. There are no bells telling them when classes begin and end and no hall passes required to go to the bathroom. It's more like college, or even a workplace, than a high school. In addition, the atmosphere of trust, respect, and responsibility makes students feel comfortable being themselves and creates a unique sense of school ownership and community at New Tech High.

Outcomes That Matter

New Tech High has consistently focused on measuring outcomes that have a vast reach beyond the walls of the school. Through our schoolwide learning outcomes, students are assessed on skills that will be valued in whatever higher education or industry field they choose to pursue. Our current schoolwide learning outcomes are:

- ▣ Knowledge & Thinking
- ▣ Oral Communication
- ▣ Collaboration
- ▣ Written Communication
- ▣ Agency

Through assessments such as the College and Work Readiness Assessment (CWRA), project-embedded College Readiness Assessments (CRAs) and performance-based assessment tasks, students are asked to both show how they can transfer and deepen their knowledge across content fields.

This video from 1997 will give you a little more insight into how and why New Technology High School was created from the ground up:

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Disclosure as to accuracy: No responsibility is taken for the accuracy of the content within this bulletin or for the reliability for what may or may not have occurred at this gathering.